



## COLLEGE VISIT

### Louis Educational Consulting

COLLEGE/UNIVERSITY

DATE

Location: \_\_\_\_\_

☐ Public

☐ Private

Admission Contact: \_\_\_\_\_

Tour Guide: \_\_\_\_\_

Campus/Recall Tidbit: \_\_\_\_\_

# Undergraduates:

Interviews: \_\_\_\_\_

# Graduate Students:

Gender: ☐ % Male ☐ % Female

Greek Life:  % of campus

States: \_\_\_\_\_ International: \_\_\_\_\_

Diversity: \_\_\_\_\_

Freshmen Retention Rate : \_\_\_\_\_

# Applications: \_\_\_\_\_

Graduation Rate : \_\_\_\_\_

Accepted: \_\_\_\_\_ Yield: \_\_\_\_\_

Average Class Size:

GPA:  SAT:

Student/Faculty relationship: \_\_\_\_\_

ACT:  Subject Tests: \_\_\_\_\_

Student/Faculty Ratio:

IMPORTANT ADMISSION FACTORS:

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INFORMATION ABOUT ACADEMICS:

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TYPE OF STUDENT THEY'RE LOOKING FOR:

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## RATE THE FOLLOWING FROM A-F AND ADD APPROPRIATE NOTES:

<input type="checkbox"/>	Classroom/Lecture Facilities	:		
<input type="checkbox"/>	Library Facilities	:		
<input type="checkbox"/>	Dining Facilities	:		
<input type="checkbox"/>	Food	:		
<input type="checkbox"/>	Traditions	:		
<input type="checkbox"/>	Residence Halls	:		
<input type="checkbox"/>	Friendliness of students	:		
<input type="checkbox"/>	Academic Support Services	:	Program?	<input type="text"/>
<input type="checkbox"/>	Tutoring	:	Contact	<input type="text"/>
<input type="checkbox"/>	Special Programs	:		
<input type="checkbox"/>	Sports	:	Division	
<input type="checkbox"/>	Health Facilities	:		
<input type="checkbox"/>	Weekend/Social Activities	:		
	On campus	:		
	Off campus	:		
<input type="checkbox"/>	Cars on Campus	:	Parking	<input type="text"/>
<input type="checkbox"/>	Security and Safety	:		
<input type="checkbox"/>	Cost	:		
	Tuition	:		
	Tuition (out-of-state)	:		
<input type="checkbox"/>	Financial Aid	:		
<input type="checkbox"/>	Merit Aid	:		
		:		
<input type="checkbox"/>	Area around campus/town	:		



## ANSWER THE FOLLOWING QUESTIONS:

The best part about my visit was :

The worst part about my visit was :

I was impressed by (name 2) : \_\_\_\_\_  
\_\_\_\_\_

I was bothered by (name 2) : \_\_\_\_\_  
\_\_\_\_\_

The academic program that stood out was : \_\_\_\_\_

When I read the bulletin boards I thought : \_\_\_\_\_

When I explored on my own I found : \_\_\_\_\_

When I saw the students I thought : \_\_\_\_\_

When I spoke with students I thought : \_\_\_\_\_

The activity that stood out was : \_\_\_\_\_

The most interesting piece of architecture was : \_\_\_\_\_

### NOTES

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Where else do students apply? : \_\_\_\_\_

Red Flags : \_\_\_\_\_